

**UNIVERSITY OF SOUTH CAROLINA
DEPARTMENT OF CRIMINOLOGY & CRIMINAL JUSTICE**

**CRJU 701-001: Survey of Criminal Justice
Tuesdays 6:00-8:45p
Sloan College, Room 103
Fall 2021**

Professor: Ashley Mancik, Ph.D. (she/her/hers)
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Course Description

Classical and recent literature in criminal justice. Trends and issues that transcend criminal justice.

Upon successful completion of this course, students will be able to:

1. Describe historical and contemporary issues relevant to the criminal justice system.
2. Understand how both informal and formal means impact willingness to obey the law.
3. Articulate the role discretion plays in the functioning of the criminal justice system.
4. Describe how race and class disparities are perpetrated by the criminal justice system.
5. Evaluate criminal justice reforms.
6. Identify the causes and consequences of mass incarceration.

Course Delivery

Discussion is a critical component of this class. Unless documented in the course schedule below or announced in class or on Blackboard, this class will meet in-person in Sloan College (Room 103) during our regularly scheduled class time (T 6:00-8:45p). Every effort will be made to not change the method of course delivery. However, in rare circumstances, such as if 30% or more of the students in class have documented excused absences or if I test positive for COVID-19, the class may transition to online for a short period of time.

Required Reading

The required reading includes six books:

Tyler, T. R. (2006). *Why people obey the law*. Princeton University Press.

Lipsky, M. (1980). *Street-level bureaucracy: Dilemmas of the individual in public services*. Russell Sage Foundation. (can use 2010 30th anniversary version instead)

Rios, V. M. (2011). *Punished: Policing the lives of Black and Latino boys*. NYU Press.

Van Cleve, N. G. (2016). *Crook County: Racism and injustice in America's largest criminal court*. Stanford University Press.

Pfaff, J. (2017). *Locked in: The true causes of mass incarceration and how to achieve real reform*. Basic Books.

Western, B. (2018). *Homeward: Life in the year after prison*. Russell Sage Foundation.

All books are available for purchase online or from the University bookstore. The library also has a copy of each of the books on reserve. Occasionally, I may provide additional suggested readings for those who are interested in learning more on a given topic. These will be clearly articulated as OPTIONAL, RECOMMENDED, or SUGGESTED readings and you will not be responsible for the material directly. You may, however, reference the recommended readings in your course papers and/or class discussion.

Blackboard. Supplemental readings, announcements, handouts, and additional course material will be posted to Blackboard. Your grades will also be posted to Blackboard. Check often for updates. <https://blackboard.sc.edu/>.

Grading

Students are expected to:

1. Contribute regularly to seminar discussions (20%)
2. Write three short papers on assigned readings (45%)
3. Complete a term paper, to be presented to the class (35%)

Class Participation and Attendance (20%)

Class participation is vital in your learning process. Your grade for class participation will be measured based on class preparation (e.g., completing assigned readings before class), class attendance (e.g., coming to class regularly), and participation in class discussions (e.g., asking and answering questions). Discussion in the seminar is most productive when your questions or criticisms are based upon the reading assigned for that day or relates the reading for the day to prior course reading. **Therefore, I expect all participants to have completed the reading before class and to be able to draw upon the reading in advancing our discussion.**

Meaningful contributions to discussion will require that you carefully read and reflect on the research, and that you question whether the arguments, evidence, and interpretations presented are logically and empirically valid.

Short Papers (45%)

All students must complete **THREE** short (5-8 pages) papers (15% each) on three of the six assigned books. Students must write one paper on Tyler's book, one paper on Lipsky's book, and one paper on one of the specific components of the CJS (police, courts, corrections, or reentry). Students may choose to complete a fourth paper, which will replace their lowest grade.

Each paper should *briefly* summarize the principal arguments(s) of the author of the assigned book (no more than 1 page), critically assess and critique the logic and empirical justification of the argument and identify how (or whether) the argument could be improved, extended, or tested. Additionally, papers should incorporate at least **THREE** peer-reviewed articles that complement, extend, or contradict the arguments of the author or your main points. These should be scholarly empirical or conceptual articles but should not be book reviews for the assigned book. A more detailed guideline for the paper will be posted on Blackboard. All papers should be typed and double-spaced using APA format and submitted via the assignments tab on Blackboard. Papers are due by 11:59p on the Friday following the Tuesday that we finish each book. **Late papers will not be accepted.**

Research Paper and Presentation (35%)

Each student will write a term paper on a criminal justice or criminal justice policy-related topic. **The paper must be related to criminal justice, not criminology.** That is, it must be related to the criminal justice system's response to crime as opposed to explanations for criminal behavior. This is an important and demanding requirement for this course. The assignment consists of three components: a research proposal (0%), a class presentation (15%), and a final paper (20%). The **proposal is due by 11:59p on Friday, October 8** and should include a research question that you are interested in and an introduction section highlighting why the topic is important. There is no page limit or grade for the proposal. However, the more time you put into the proposal, the more feedback I can give you before the final paper is due. The final paper must include the research question, why the topic is important, as well as a literature review and synthesis of empirical findings. You may change your paper topic as the semester and your progress on the paper progresses, but **all final paper topics must be approved by me.**

The assignment will be discussed more fully in class. The plan is for this to be a paper to serve as a starting point for a publishable study or thesis. With some effort and commitment, you could get a conference paper and possibly a journal article out of your paper from this class. The final paper should be approximately 15-20 pages double-spaced (including references) and will be **due by 11:59p by Tuesday, December 7.** We will continue to discuss this assignment throughout the semester.

Students will also make a **formal presentation of their paper** during one of the last three class sessions (see sign-up sheet below). Additional information will be provided in class.

Grading Scale

Grade	Interval	Grade	Interval
A	90-100	C	70-74
B+	85-89	D+	65-69
B	80-84	D	60-64
C+	75-79	F	0-59

Course Policies and Disclaimers

COVID-19 Safety Requirements and Recommendations

**Note that guidance is subject to change as UofSC adapts to conditions imposed by the pandemic. I will announce any changes in class and/or via an announcement on Blackboard.*

Masks and Face Coverings. Masks or other face coverings protect all of us in case an individual is unknowingly infected but not showing any symptoms. In accordance with the recent South Carolina Supreme Court decision and UofSC mandate, **face coverings are required to be worn at all times inside all campus buildings, including classrooms.** Face coverings should cover your nose and mouth. If you have a condition that prohibits you from wearing a face covering, you must register with the Student Disabilities Resource Center (SDRC) and appropriate accommodations will be provided. See below for more information on how to contact the SDRC. University guidance allows faculty members to remove their face coverings while teaching if they can maintain at least 10 feet from everyone else in the room. Depending on the layout of the classroom and amount of space we have, I plan to wear my mask the entire class period and expect you to do the same. If you are not wearing your mask, you will be asked to put one on if you have one or can retrieve one quickly. It is my understanding there will be a limited number of disposable face masks in the classroom in the event you forget yours. **If no face masks are available or you refuse to wear one, you will be asked to leave.** If this becomes an ongoing problem, I reserve the right to report your refusal to the Office of Student Conduct and Academic Integrity, which can result in disciplinary sanctions including removal from the course. In extreme circumstances, UofSC police may be contacted.

Vaccinations. Though not required, the university and I **highly encourage you to get fully vaccinated** to protect you and the community against the novel Coronavirus. If you were vaccinated on campus through University Health Services, your vaccine status will be automatically updated in the secure MyHealthSpace portal. If you were vaccinated off campus, please upload your vaccine record to the secure MyHealthSpace portal at https://myhealthspace.ushs.sc.edu/login_dualauthentication.aspx.

Seating Chart. Per University guidance, a seating chart will be used throughout the

semester to assist University Health Services with contact tracing in the event a student in the class tests positive for COVID-19. The seat you choose on the first day of class (Tuesday, August 24) will be your assigned seat for the rest of the semester and attendance will be taken based on assigned seating. I also ask you to track who was sitting close to you in class each day. To the extent it is feasible, I encourage you to physically spread out as much as possible given the available seating.

Monthly Testing. Medical experts and research have established the vital role that regular and ongoing testing has in limiting the spread of COVID-19 within communities. To keep our campus community and city safer, the university will continue to **require monthly testing**. You will receive an email from the university the week you are scheduled for testing. The university offers free on campus saliva testing (https://sc.edu/safety/coronavirus/testing_and_services/testing/index.php) or you may choose to get tested at one of several other locations throughout the state (<https://scdhec.gov/covid19/covid-19-testing-locations>). Testing at the university or documentation of off-campus testing is required within seven days of your required test date.

Testing Positive for COVID-19. If you test positive for COVID-19, you are **required to be in isolation for at least 10 days** from your first symptom or when you receive positive test results if you are asymptomatic. A medical professional must determine that you have recovered before you are released from isolation. These isolation standards are the same regardless of your vaccination status. **If you are experiencing COVID-like symptoms, even if you have not tested positive yet, please do not come to class.**

Confirmed or Potential Exposure to an Individual with COVID-19. Unvaccinated individuals are required to quarantine for 7-14 days following exposure to an individual testing positive for COVID-19, regardless of whether you show any symptoms. According to the CDC and SCDHEC, fully vaccinated individuals are not required to quarantine following exposure to a positive COVID-19 infection if you are not showing any symptoms. **Even if you are vaccinated, if you are showing symptoms, you must also quarantine.** If you have questions about whether you need to quarantine, you can call the COVID Phone Bank (803-576-8511) for assistance. You may also be placed on short-term quarantine if you have been in close contact with someone who is suspected to have COVID-19 and will be released from short-term quarantine if the individual in question is determined not to be infected. **Regardless of whether you are vaccinated or not, if you know or believe you have been exposed to someone who tested positive for COVID-19, please do not come to class.**

Additional Info. University and class policies and procedures related to COVID-19 safety precautions may change throughout the semester. For the most up-to-date information consult https://sc.edu/safety/coronavirus/safety_guidelines/index.php. For specific inquiries, you can also call the coronavirus phone bank M-F from 8a-5p at 803-576-8511.

Academic Integrity

Cheating, plagiarism, and other forms of academic misconduct will not be tolerated. Any act or attempted act will be reported to USC's Office of Academic Integrity and is considered a VERY serious matter. The University of South Carolina has clearly articulated its policies governing academic integrity and students are encouraged to carefully review the policy on the Honor Code in the Carolina Community. If you have questions about academic integrity issues, contact me or see the University policy handbook.

https://www.sc.edu/about/offices_and_divisions/student_conduct_and_academic_integrity/index.php.

Laptops and Cell Phones

I will allow laptops for note-taking purposes on a trial basis. However, if laptops become distracting or if I catch you using your computer for anything other than taking notes or class assignments, your laptop privileges will be revoked. If this becomes a significant problem, the entire classes' laptop privileges will be removed. Cell phones should be turned off or silenced and put away during class.

Class Conduct

Students are expected to be courteous and respectful of one another. Talking with peers, working on other assignments, sleeping, or being disruptive all constitute class misconduct, and you may be asked to leave. This class is about the criminal justice system and will include discussion of sensitive topics. **It is important that each of us is respectful of each other's opinions and experiences.** Students are expected to come to class on time and remain for the entire class period. Coming to class late or leaving early constitutes class misconduct and it will be counted as an absence. If you need to leave class early, email me before class. **Recording lectures and our discussions is not permitted for any reason.**

Grades

If you wish to dispute a grade, you must submit a request in writing within one week of receiving the grade, explaining the discrepancy and the reason you think the grade should be changed. I will review your request and let you know my decision. All decisions are final.

Course Communication

Class announcements will be posted on Blackboard and emailed to your University email address. If you primarily use another email account, you should make sure that the Blackboard account is linked to that email address. It is your responsibility to ensure that your email account works properly in order to receive announcements and emails from Blackboard.

If you are trying to get in touch with me, **email is the best way to contact me.** Include the course title (e.g., CRJU701) in the subject line of the email. I generally respond to emails

quickly, within 24-48 hours, with the exception of holidays/university breaks. If I do not respond within this time frame, please resend your email. All email correspondence should be done in a professional manner. This includes respectful communication, complete sentences, and no texting language. Due to COVID-19, I will rarely be in my office this semester and you will not be able to reach me via my office phone.

Inclusion of Diverse Learning Needs

This course is open to all students who meet the academic requirements for participation. Any student who has a documented disability and need for an accommodation in this course should contact the Student Disability Resource Center (SDRC) and the instructor privately to discuss the specific situation as soon as possible (within the first week of the semester). In order to receive reasonable accommodation from me, you must be registered with the SDRC (1523 Greene Street, LeConte Room 112A; 803-777-6142, sadrc@mailbox.sc.edu). SDRC staff will coordinate accommodations for students. See the SDRC website for more information: <http://www.sa.sc.edu/sds/>.

Harassment

It is unacceptable and a violation of University policy to harass, discriminate against, or abuse any person on the basis of race, sex, gender, age, color, religion, national origin, disability, sexual orientations, genetics, or veteran status. Such behavior threatens to destroy the environment of tolerance and mutual respect that must prevail for this university to fulfill its educational mission. Contact the Office of Equal Opportunity Programs if you believe a violation has occurred (1600 Hampton Street, Suite 805, Columbia, SC, 29208, (803) 777-3854). See https://www.sc.edu/about/offices_and_divisions/equal_opportunities_programs/documents/complaint_processing_procedure.pdf for detailed information on filing a complaint and the complaint process.

Faculty Statement on Disclosures of Instances of Sexual Misconduct

If, at any time during this course, I happen to be made aware that a student may have been the victim of sexual misconduct (including sexual harassment, sexual violence, domestic/dating violence, or stalking), I am obligated to inform the University's Title IX Coordinator. The University needs to know information about such incidents in order to offer resources to victims and to ensure a safe campus environment for everyone. The Title IX Coordinator will decide if the incident should be examined further. If such a situation is disclosed to me in class, in an assignment, or in office hours, I promise to protect your privacy—I will not disclose the incident to anyone but the Title IX Coordinator. For more information on interpersonal violence policies, where to get help, and how to report information, please refer to www.sc.edu/sexualassault. At USC, we provide 24-hour crisis assistance and victim advocacy and counseling. Contact USCPD at (803) 777-4215 and they can put you in touch with Sexual Assault and Violence Intervention and Prevention (SAVIP) trained advocates, who are on call 24/7 and can provide support, information, referrals, and temporary housing. You can call the SAVIP office directly at (803)

777-8248 during regular business hours.

Diversity and Inclusion

The University of South Carolina is committed to a campus environment that is inclusive, safe, and respectful for all persons, and one that fully embraces the Carolina Creed. I concur with that commitment and expect to maintain a positive learning environment based upon open communication, mutual respect, and nondiscrimination. To that end, all course activities will be conducted in an atmosphere of friendly participation and interaction among colleagues, recognizing and appreciating the unique experiences, background, and point of view each student brings. You are expected at all times to apply the highest academic standards to this course and to treat others with dignity and respect. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.

Course Evaluations

Participating in the end of course evaluation is your opportunity to provide constructive feedback. I use the information you provide to revise my assignments, and to modify my teaching strategies. My department uses your feedback to evaluate my teaching as well. I appreciate you taking the time to thoughtfully complete the evaluation form. More information on completing course evaluations will be provided later in the semester.

Schedule of Topics and Readings

The schedule below is tentative. Modifications will be made as necessary and announced in class or via announcements on Blackboard. You are expected to complete all assigned readings before coming to class that day.

THEORY AND THE STUDY OF CRIMINAL JUSTICE

August 24

Bernard, T., & Engel, R. (2001). Conceptualizing criminal justice theory. *Justice Quarterly*, 18, 1-30.

Kraska, P. (2006). Criminal justice theory: Toward legitimacy and an infrastructure. *Justice Quarterly*, 23, 167-185.

Steinmetz, K. F., Schaefer, B. P., del Carmen, R. V., & Hemmens, C. (2014). Assessing the boundaries between criminal justice and criminology. *Criminal Justice Review*, 39(4), 357-376.

RECOMMENDED: Walker, S. (1992). Origins of the contemporary criminal justice paradigm: The American Bar Foundation Survey, 1953-1969. *Justice Quarterly*, 9, 47-76.

Wed, Aug 25 is last day to change/drop a course without a grade of "W" being recorded.

LAW AND SOCIETY

August 31

Tyler, *Why People Obey the Law*, Chapters 1-8.

September 7

Tyler, *Why People Obey the Law*, Chapters 9-13.

PAPER ON TYLER DUE by Friday, September 10 (posted to Blackboard by 11:59p)

CRIMINAL JUSTICE POLICY

September 14

Lipsky, *Street-Level Bureaucracy*, Preface and Chapters 1-6.

September 21

Lipsky, *Street-Level Bureaucracy*, Chapters 7-13.

PAPER ON LIPSKY DUE by Friday, September 24 (posted to Blackboard by 11:59p)

INDIVIDUAL CRIMINAL JUSTICE INSTITUTIONS – POLICE

September 28

Rios, *Punished*, all.

PAPER ON RIOS DUE by Friday, October 1 (posted to Blackboard by 11:59p)

INDIVIDUAL CRIMINAL JUSTICE INSTITUTIONS – COURTS

October 5

Van Cleve, *Crook County*, Preface, Introduction, and Chapters 1-2.

RESEARCH PROPOSAL DUE by Friday, October 8 (posted to Blackboard by 11:59p)

October 12

Van Cleve, *Crook County*, Chapters 3-5 and Conclusion.

PAPER ON VAN CLEVE DUE by Friday, October 15 (posted to Blackboard by 11:59p)

INDIVIDUAL CRIMINAL JUSTICE INSTITUTIONS – CORRECTIONS

October 19

Pfaff, *Locked In*, Preface, Introduction, and Chapters 1-4.

October 26

Pfaff, *Locked In*, Chapters 5-8 and Conclusion.

PAPER ON PFAFF DUE by Friday, October 29 (posted to Blackboard by 11:59p)

REENTRY AND REINTEGRATION

November 2

Western, *Homeward*, all.

Wed, Nov 3 is last day to drop a course or withdraw without a grade of “WF” being recorded.

PAPER ON WESTERN DUE by Friday, November 5 (posted to Blackboard by 11:59p)

FINAL PAPERS

November 9

Final Paper Presentations – Group 1

November 16

CLASS CANCELLED – ASC CONFERENCE TRAVEL

November 23

Final Paper Presentations – Group 2

November 30

Final Paper Presentations – Group 3

December 7

NO CLASS – FINAL PAPER DUE (posted to Blackboard by 11:59p)

Class Presentation Sign-Up

Date	Name
Group 1: Nov 9	1.
	2.
	3.
	4.
	5.
	6.
Group 2: Nov 23	1.
	2.
	3.
	4.
	5.
	6.
	7.
	1.
	2.
	3.

Group 3: Nov 30	4.
	5.
	6.
	7.